

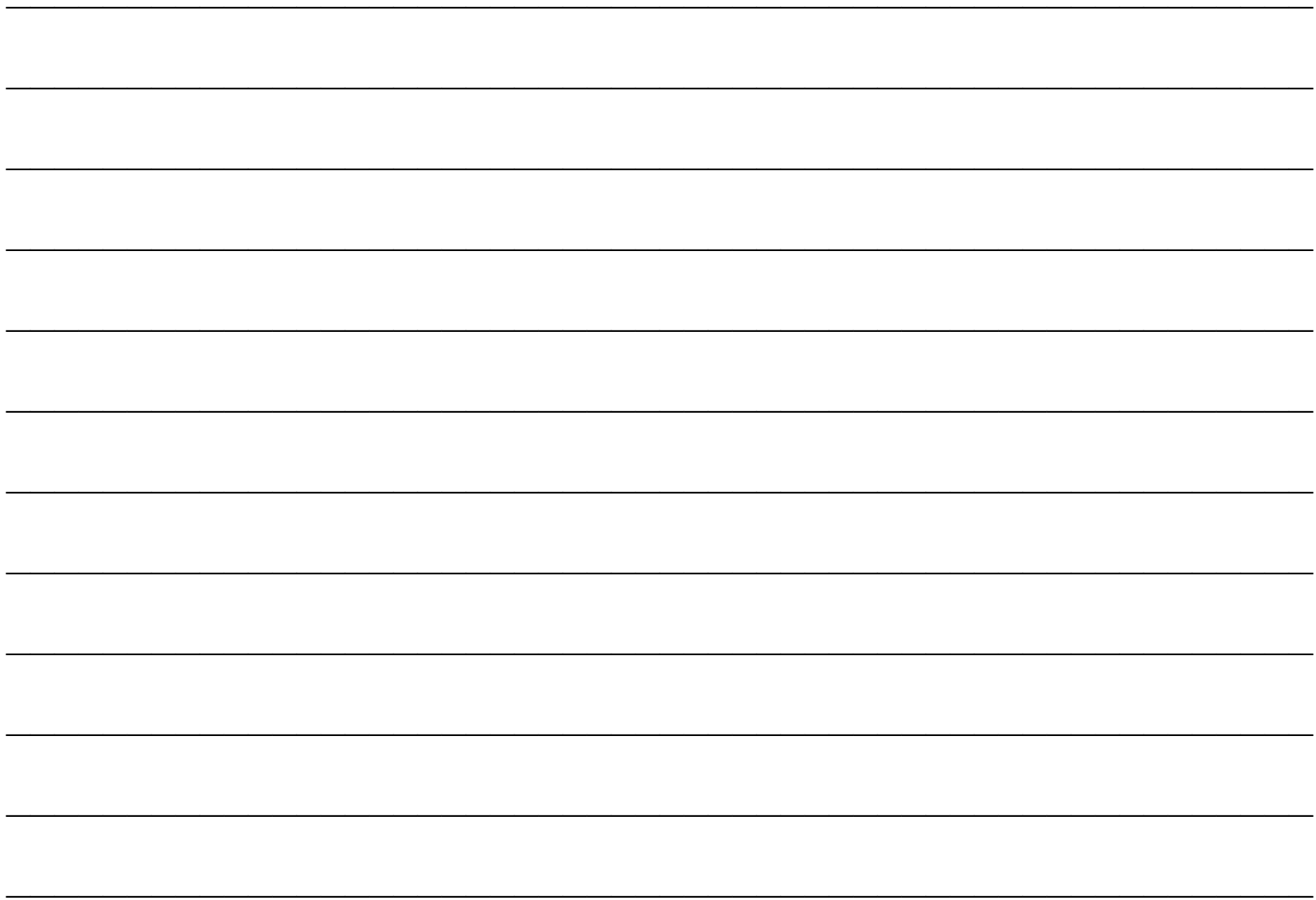
Record the daily temperatures of each day: the high and low, the humidity percentage, and the weather itself - for example, partly sunny with clouds, overcast, etc. Create a graph with the current temperature outside and the dates. When we return, we will find the average temperature of the days together. Look at the example included if you're unsure of where to begin. Be sure to include a title for your graph - whatever makes the most sense to you.

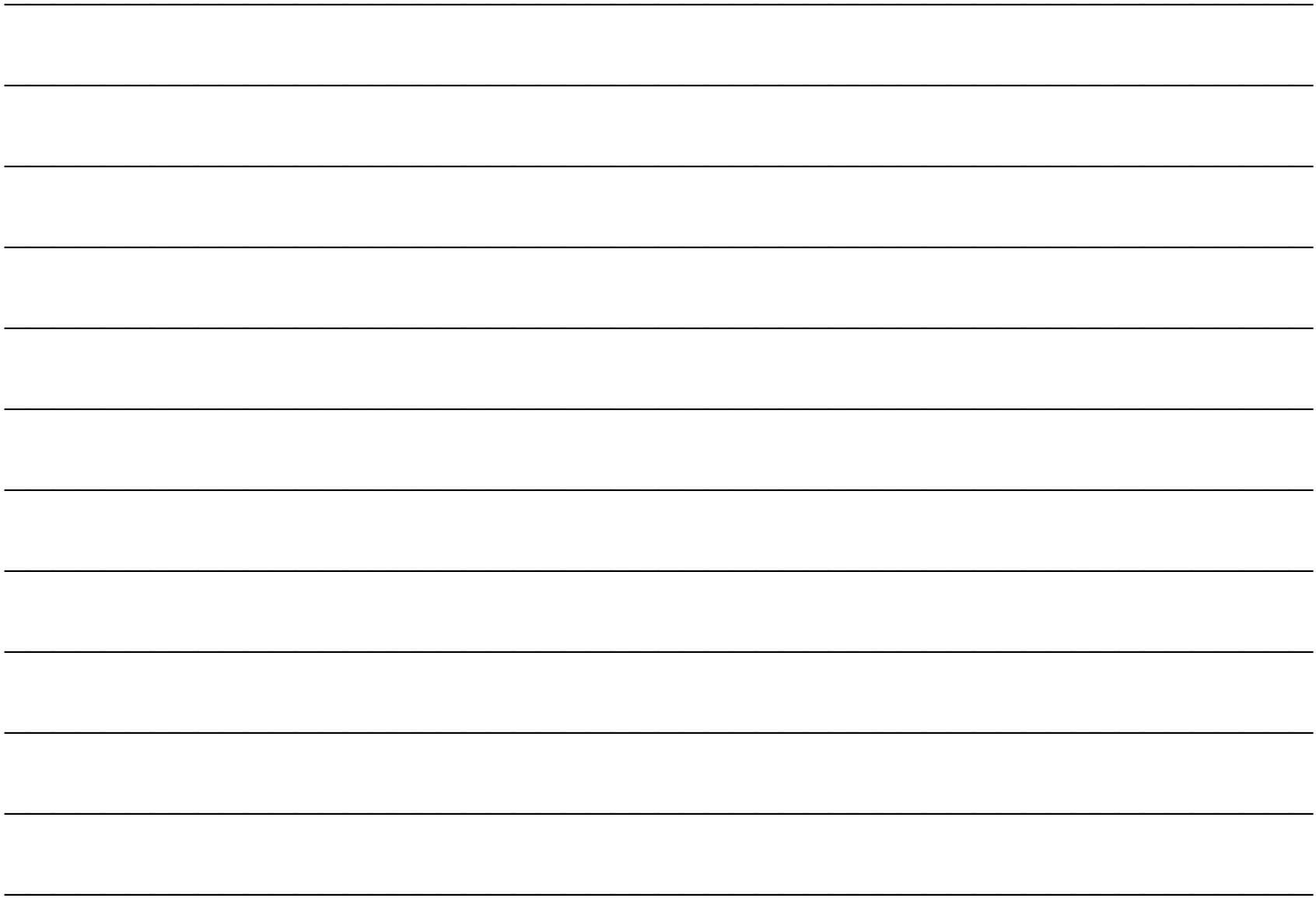
Explore and discuss family traditions for your mom's side and your dad's side of the family. What traditions did they have with certain holidays and celebrations like religious holidays or birthdays? Compare this to what you do now with your family. How have traditions changed in your family? How have they stayed the same?

Go to the website activityvillage.co.uk and click on the “Famous People A-Z tab” Read about some of the people you see. After reading about a few people, choose one that stands out to you and find out about their life. When were they born? Where were they born? What are they most known for? How did their actions affect human history? How were their lives different from yours? What are the five most interesting things you learned about this person? Use separate writing pages to answer these questions. Draw or paint or sculpt a picture to accompany what you write about if you would like!



Go on a nature walk and observe what signs of spring you see around you. How has the sun changed since February? What plants do you see? What animals do you hear and see around you? What changes do you notice in the snow in your yard and on your street? Spend as much time outside as you want to answer these questions, then write or draw your answers. Include any other things that you find exciting, beautiful, or that you want to share. Collect and bring in any natural objects you want to share with the class when we return.





Listen to a piece of classical music of your choosing. After listening to it once, play it again and this time listen for all the instruments you can hear. Listen to it a third time and write down all the words that you can think of that describe the piece of music and see how many you can come up with. Write the name of the composer and the piece on your paper as well.